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Candidate, APAS President Elect
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Public Interest Caucus

1. My commitment to PI has been reflected in my career that has focused on education, training and mentoring.

Education and Training—Regulations for licensure: I am a past chair of the Board of Registration of Psychology in the Commonwealth of Massachusetts. In that role, I was successful in leading the Board to pass a regulation that required both education and training about persons of color in order to be licensed. That was in 1993 and Massachusetts remains the only with such a regulation.

Education— BU: Since 1986, I have been an adjunct faculty member in the Clinical Psychology Program at Boston University where I initially taught a required course: Psychology and Social Oppression. Beginning in 1988, I also assumed the role of adviser to the Minority Collective which was formed by students of color in the 1970's. I have continued in both roles until the present time.

Education and Training—Boston Children's Hospital: I am the Director of Training in Psychology in the Department of Psychiatry. Ten years ago, I introduced a new Grand Rounds in the Department of Psychiatry—Diversity Training through Literature. Training faculty and trainees discuss books by and about persons of color. It has been a very successful program.

Mentoring: In 1999, after raising a total of \$46,000 from the Dean's Office at Harvard Medical School, NIH and the Kellogg Foundation, I founded Next Generation, a mentoring program to increase the number of women of color researchers who focus on children and adolescents of color. The results: one has an RO1, three have K awards, one is a full professor, three are associate professors and two are on staff at research organizations—IOM and CDC.

2. Promote Public Interest Issues:

Two presidential themes: 1. Leadership and Collaborations as Citizen Psychologists and 2. Psychology is every day in almost every way. Psychologists will be encouraged to be citizen psychologists within the discipline and in their respective communities. Education and health have emerged as the primary areas of interest at the community level. All psychologists will be encouraged to become engaged in their communities. Both Divisions and SPTAs will be invited to participate in this process. The goal: for psychology to be in the room, at the table and yes, at the head of the table when decisions are being made about both policy and practice issues. Health and education are two critical PI concerns.

3. APA Configured

How APA is configured will need to be a negotiated agreement for it to be successful. It means that COR members have to participate in the process of developing a plan which will be implemented. As much as possible, it needs to be fair to the various constituencies. If elected president, my role would be to facilitate the process.

4. National Policy Issues

Psychology as a discipline can have a voice with regard to national policy issues through our science, education, and practice. Any public statements that I would make would be informed by those three areas. I also would encourage the media to disseminate relevant research so that the public can be informed about how “psychology is every day in almost every way.”

I would not see myself as the only voice. As one who is committed to collaboration, I would encourage psychologists with the relevant knowledge to contribute to dissemination of science as well. Short-term think tanks could be formed to bring together the critical psychologists to draft documents and make appearances. The APA Legal Office would be engaged as well.